

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanities
Programme: B.A. (Political Science)

Part A

POs:

- 1: Understanding of constitution, government institutions, electoral processes and policies.
- 2: Knowledge of some of the philosophical underpinnings of modern politics and government.
- 3: Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
- 4: Knowledge of key theories and concepts, political thoughts, organization, and modern issues in international relations.
- 5: Develop the analytical abilities, observational skills and decision making abilities of the students so that they will be able to face different challenges of life.
- 6: Equip students with the concepts, principles, theories and processes studied in Political Science, so as to facilitate their career choices and employment.
- 7: Aim at shaping the students' perception and outlook on social, economic and political environment of India and beyond.

PSOs:

Student of B.A. program studying Political Science as an optional subject is expected to:

- 1: To understand the basic structure of Indian political system
- 2: To Inculcate interest in political field
- 3: To create the leadership qualities in students
- 4: To understand Indian governing system

Employability Potential of the Program-

Political Science students have the advantage of learning and knowing about government policies, rules and regulations - knowledge that is increasingly important in today's business world. Political science graduates have even chosen careers in different sector like political parties survey, media exit-pol survey, political analytical agency, personnel, marketing, advising, banking, finance, and public relations. With some work experience, you may also find yourself able to work in both the private and public sectors.

One thing you should keep in mind is that your future employer will likely be looking for people who can do the following:

- communicate clearly, present ideas persuasively (orally or in writing)
- argue and debate constructively and respectfully
- negotiate and mediate conflicts successfully
- plan, make decisions and implement them effectively
- provide effective leadership

The study of political science can equip you with all these skills.

Obtaining a Bachelor degree there are many career opportunities. Not only does it enable you to understand the nuances of local and National politics, but you also develop analytical and critical thinking skills.

Equipped with these skills, you can find employment opportunities in central, state, or local government agencies, enter into politics, law, social services, or academia, pursue political journalism, or aim to become a civil servant/political advisor.

Political Science is a versatile and fortuitous liberal arts stream. As mentioned earlier, B.A. degree with political science opens up new career possibilities before you. Below are three reasons why you should enroll in a graduate program with Political Science:

- You develop skills like negotiation & communication skills, writing skills, generic and analytical reasoning, and public response management.
- It equips you to choose from many promising careers such as law, education, journalism, politics, civil services, etc.
- It prepares you to enter the national/international political scene as you will be well-versed with historical and current affairs

B.A. in Political Science: Employment Opportunities

As a Political Science graduate, you will have access to some of the most respectable career options, such as:

1. Teaching

A career in academia is perfect for people who are passionate about teaching and grooming students on matters related to Political Science, Politics, and Polity. You can either be a school teacher While teaching at the school level demands a B.Ed.

2. Journalism

Since a substantial portion of modern journalism covers politics and political matters, journalism is an excellent field for Political Science graduates. Having a thorough understanding of politics, political systems, and the national/international political environment makes Political Science graduates ideal candidates for roles like Political Journalist/Editor or Political Correspondents.

3. Law

While pursuing an B.A. course in Political Science, candidates develop and hone analytical, critical thinking, and decision-making skills. These skills are immensely valued in Law. However, to enter into Law, you need to complete a 3-year LLB course and clear the All India Bar examination administered by the Bar Council of India.

4. Politics

Politics makes up a crucial aspect of every nation, and it is an obvious choice for Political Science students. After getting an B.A. degree in Political Science, you can start working under a Political leader or directly begin your political journey as a Politician/Political Analyst/Political Advisor.

Usually, Political leaders receive monthly along with numerous other benefits.

5. Civil Services

The Indian Civil Services is undoubtedly the most prestigious and respectable career choice for young aspirants. As for Political Science graduates, IAS (Indian Administrative Service) and IFS (Indian Foreign Services) are the two most popular choices.

Since the general science paper of both the preliminary and main exams of Civil Services contain several Political Science questions, Political Science students certainly have the edge over candidates from other streams.

1. Government Affairs Director

As the name suggests, Government Affairs Directors supervise and direct public relations team and manage policies related to local, state, and central government matters. They build and maintain beneficial relationships with relevant government agencies, committees, and legislative bodies.

They design corporate policies, strategies, and plans as per government laws and regulations. They examine how the new and updated government regulations affect businesses and offer befitting suggestions to help the company navigate through the changes.

2. Political Consultant

Political Consultants have extensive knowledge of the political process. Their primary responsibility is to devise effective political strategies and campaigns for electoral candidates to influence voters and gain support from the majority.

Political Consultants also create favorable stories about political candidates to paint them in a positive light and influence their media image. Sometimes, they also conduct surveys to understand the inclinations and reactions of voters towards political candidates.

3. Public Relations Specialist

Public Relations Specialists handle the responsibility for maintaining and improving the reputation of a company or an organization. Their job is mainly media-centric. Thus, they work closely with media agencies and journalists to place favorable news and stories about their clients before the common mass.

Public Relations Specialists draft press releases, write blog posts, manage social media accounts, and organize press conferences and other events to attract media attention and promote their client. They are master negotiators and orators who are always up to date with the industry's current affairs, policies, and laws.

4. Political Analyst

Political Scientists focus on studying the origin, development, and operation of political systems around the world. They also learn and research political ideas and policies, political trends, and analyze governments. Their research usually pertains to the four core areas – political theory, national politics, comparative politics, and international relations.

While Political Scientists use qualitative methods to gather information from disparate sources, they use different quantitative methods to develop political theories. Political Scientists may sometimes don the role of a Policy Analyst for organizations with labor unions and political groups.

5. Intelligence Analyst

Intelligence Analysts are employed by high-level government intelligence agencies like the Central Bureau of Investigation (CBI), Department of Criminal Intelligence, Directorate of Military Intelligence, Defence Intelligence Agency, Indian Political Intelligence Office, and National Investigation Agency, to name a few.

They closely study the behavior and actions of particular groups that are considered security threats, analyze leadership patterns in such groups, and gather information from multiple sources. Intelligence Analysts present their findings in detailed reports and brief to agency executive and political leaders.

6. Policy Analyst

Policy Analysts are primarily responsible for changing, adjusting, and implementing new public policies, laws, and regulations. They may either work under a government or for NGOs and for-profit companies.

Policy Analysts policy design a sound thesis and compelling draft arguments for/against adopting a particular policy or law. They may specialize in specific areas (corporate policy, public policy, energy policy, etc.), or they may focus on a government or organization's general political functions.

- **Academician:-** There is a wild scope for pursuing an academic career on India. Those who choose to pursue future education can in turn become lectures and professors.
- **Public Administrator:-** As a Public Administrator the political science post graduate with his knowledge can play an important role in decision – making and implementation of policies.
- **Political Content Writer:-** Political Science post gradates can also become political content writer. His work is to write contemporary and historical issues.
- **Archivist:-** A Political archivist is responsible for assessing collecting, organizing, maintaining important records which process long term value.
- **Legislative Assistant:-** Most people are unaware of the fact that Members of Parliament and other elected representatives and officials often hire assistants who can help them with their legislative duties.

More on career opportunities....

Most students think that a Political Science degree means you want to be a politician, but it can also lead to many other exciting careers. Here are just a few:

- Journalist
- Senior bureaucrat, including Deputy Minister
- Researcher in private companies
- Member of India's diplomatic and foreign services
- Government worker, including customs officer and employment insurance officer
- City planner
- Non-government organizations (NGO's)
- Police officer
- Social worker
- Community activist
- Constituency office worker
- Project officer
- Communications officer with a government organization
- Election Campaigning Advisor

Syllabus Prescribed for 2022-23-Year UG Programme
Programme: B.A. (Political-Science)
Semester 1

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
Political-Science	Indian Political System	65

COs

At the end of the course the students should be able to:

- 1: Understand and explain the significance of Indian constitution as the fundamental law of the land.
- 2: To know the making process of the constitution and salient features of Indian constitution.
- 3: Exercise the fundamental rights in proper sense at the same time identifies his responsibilities in national building.
- 4: Analyze the Indian Political System, the powers and functions of the Union, State Government in detail.
- 5: Critically analyzing the important institutions of Indian Union: The Executive: President, Vice-President, Prime Minister, Council of Ministers, State Executive: Governor, Chief Minister, Council of Ministers, The Legislature: Rajya Sabha, Lok Sabha, State Legislature, The Judiciary: Supreme Court and High Court: Composition and jurisdictions.
- 6: To make conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional levels.

Unit	Content
Unit I	1. Making of Indian Constitution: Constituent Assembly and its work. 2. Salient features of Indian Constitution 3. Preamble: Text and significance (periods:15)
Unit II	Fundamental Rights and its Importance 2. Fundamental Duties.. 3. Directive Principles of State Policy- (periods:14)
Unit III	1. President of India: Election process, Qualifications, Emoluments, Term, Powers & Functions, Constitutional position. 2. Vice-President: Election, Qualifications, Powers and functions. -(periods:13)
Unit IV	1. Prime Minister: Appointment, Powers & functions, Role. Council of Ministers. 2. Council of Ministers: Formation, Role and function (periods:11)
Unit V	1. Parliament: Rajya Sabha and Lok Sabha- Composition, Powers & functions 2. Judiciary: Supreme Court- Structure, Jurisdiction, Independent judiciary (periods:12)
Unit VI if applicable	----- (periods)
*SEM	
COs: 1: To improve knowledge and communication and presentation skill of the students. 2: To encourage the students to explore new areas relevant to the topic.	
**Activities	1. 1 Seminar -Marks -10 2. Assignment - Marks -10 (periods)

Course Material/Learning Resources

Text books:

1. टोपे, टी.के.: भारतीय राज्यघटना, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, पुणे, १९८३
2. दिवेकर, एम.के.: भारतीय संविधान, मुकुंद प्रकाशन ठाणे, २०११
3. देवगावकर, एस.जी.: भारतीय राजकीय व्यवस्था, साईनाथ प्रकाशन नागपूर, २०१२
4. देवगावकर एस. जी., येरणकर, श्रीराम: भारतीय राजकीय व्यवस्था, साईनाथ प्रकाशन, नागपूर, २००१
5. देशमुख, बी.टी.: भारतीय संविधान, पिंपळापुरे पब्लिशर्स, नागपूर, २०००
6. फडके, य.दि.: संसद: तैव्हा आणि आता, अक्षर प्रकाशन, मुंबई, २००६,
7. भोळे, भा.ल. : भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे पब्लिशर्स, नागपूर, २००३
8. शौरी, अरुण : द पार्लमेंटरी सिस्टीम, मेहता पब्लिशिंग हाउस, पुणे, २०१०
9. येरणकर, श्रीराम: भारतीय संविधान आणि स्थानिक स्वराज्य शासन, साईनाथ प्रकाशन, नागपूर, २०१७, ISBN-978-93-84642-65-5.
10. राठी, शुभांगी : भारताचे संविधान, अथर्व पब्लिकेशन, जळगाव, २०१७, ISBN:978-9382*79546-9.
11. चव्हाण शांताराम, भारतीय संविधान आणि शासन व्यवस्था, वेदमुद्रा पब्लिकेशन अमरावती 2010.
12. चव्हाण शांताराम, भारतीय राजकीय व्यवस्थावेद मुद्रा पब्लिकेशन अमरावती 2011, ISBN: 978-81-909783-1-6.
13. चव्हाण शांताराम, भारतीय संविधानिक तरतुदी, वेद मुद्रा पब्लिकेशन अमरावती 2011 ISBN-978-93-81733-33-2
14. चव्हाण शांताराम, गवई सुभाष, भारतीय संविधानिक तरतुदी आणि स्थानिक स्व शासन, प्रशांत पब्लिकेशन जळगाव, ISBN: 978-93-85021-06-0.
15. रा. ना. फुलारी. महाराष्ट्र विधिमंडळ कार्यभाग, नागपूर अधिवेशन. वेदमुद्रा प्रकाशन अमरावती. I. S. B. N. 978,93,81733,24,0.
16. गायकवाड विनोद भारतीय लोकशाहीतील स्थित्यंतर श्री साईनाथ प्रकाशन नागपूर ISBN - 978-93-80287-83-6

Reference Books:

1. Austin, Granville : The Indian Constitution Cornerstone of a Nation, Oxford University Press, 2013, ISBN-10:0-19-564959-1
2. Agarwala, B.R.: Our Judiciary, National Book Trust, New Delhi, 1989, ISBN 978-81-237-0635-1
3. Basu, D.D.: Introduction to the Constitution of India, LexisNexis, Gurgaon, 2013, ISBN 978-81-8038-918-4
4. Deogaonkar, S.G.: Parliamentary System in India, Concept Publication, New Delhi, 1997, ISBN: 81-7022-651-1
5. Kashyap, Subhash: Our Constitution, National Book Trust, New Delhi, 2011, ISBN: 978-81-237-0734-1
6. Khanna, H.R.: Making of India's Constitution, Eastern Book Company, Lucknow, 2009, ISBN: 81-7012-188-4
7. Laxmikanth, M.: Indian Polity, McGraw Hill Education, Chennai, 2017, ISBN: 93-5260-363-X
8. Shiva Rao, B. : The Framing of India's Constitution, Select Documents, IIPA, Delhi, 1967
9. Yerankar, Shriram: Secularism in India: Theory & Practice, Adhyan Pub. Delhi, 2006, ISBN: 81-89161-63-6
10. Suryanshi, P.H.: New Trends in Indian Politics, Gaurav Books, Kanpur 2019, ISBN-978-93.84139-5
11. Wasnik, K.H.: An Introduction to the Constitution, International Publication, Kanpur 2022, ISBN: 978-93-90-775-16-3

Weblink to Equivalent MOOC on SWAYAM if relevant: 1) <https://presidentofindia.nic.in>

2) <https://www.pmindia.gov.in>

3) <https://parliamentofindia.nic.in>

4) main.sci.gov.in

Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

Programme: B.A. (Political-Science)

Semester II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
Political Science	Indian Political System	65

COs

At the end of the course the students should be able to:

- 1: Understand and explain the significance of Election Commission of India
- 2: know the powers and role of Governor, Chief Minister & Council of Minister
- 3: Understand structure & powers of Legislative Assembly and Legislative Council
- 4: Explain the structure and jurisdiction of High Court and District Court
- 5: Know the Composition Function and Powers of Grampanchayat& Gram Sabha

Unit	Content
Unit I	1 Election Commission:- Composition , powers and function 2 Election code of conducts (periods:-10)
Unit II	i) Governor: Appointment, Powers and Role ii) Chief Minister: Appointment, Role and functions. iii) Council of Ministers: Formation, Role and function (periods:14)
Unit III	1. State Legislature: a) Legislative Assembly b.) Legislative Council- Composition, Powers & functions 2. Power and duties of Speaker and Deputy Speaker (periods:13)
Unit IV	1.Judiciary: High Court- Structure and Jurisdiction 2 District court: Structure and Jurisdiction (periods:13)
Unit V	Local Self Institution: 1.Grampanchayat:_ composition, function and powers 2. Gramsabha:- composition powers and importance (periods:15)
Unit VI if applicable	------(periods)
*SEM	
COs: 1: To understand actual working of Local Self Institution 2: To realize the importance of team work	
**Activities	1. 1Group visit to Local self-institutions and submission of report -20 Marks

Course Material/Learning Resources

Text books:

1. टोपेपुणे ,महाराष्ट्रविद्यापीठग्रंथनिर्मितीमंडळ ,भारतीयराज्यघटना :.के.टी .,१९८३
2. दिवेकर ,एम.के .:भारतीयसंविधान ,मुकुंद प्रकाशन ठाणे ,२०११
3. देवगावकरएस ,,जी२०१२, साईनाथप्रकाशननागपूर ,भारतीयराजकीयव्यवस्था :.
4. देवगावकरएस,,जी .येरणकरसाईनाथप्रकाशन ,भारतीयराजकीयव्यवस्था :श्रीराम ,,नागपूर २००१,
5. देशमुख २००० ,नागपूर ,पिंपळापुरे पब्लिशर्स ,भारतीय संविधान :.टी.बी ,
6. फडकेआ तेंव्हा आणि :संसद :.दि.य ,ताअक्षर प्रकाशन ,,मुंबई ,२००६,

7. भोळेनागपूर ,पिंपळापुरे पब्लिशर्स,भारतीय गणराज्याचे शासन आणि राजकारण : .ल.भा ,,२००३
8. शौरी २०१०,पुणे ,मेहता पब्लिशिंग हाउस ,द पार्लमॅटरी सिस्टीम : अरुण ,
9. येरणकर स्वराज् भारतीय संविधान आणि स्थानिक :श्रीराम ,य शासनसाईनाथ प्रकाशन ,,
नागपूर२०१७,,ISBN-978-93-84642-65-5
10. गवई ,भारतीय सविधानात्मक तरतुदी आणि शासन :सुभाष ,
11. राठी२०१७ ,जळगाव ,अथर्व पब्लिकेशन ,भारताचे संविधान : शुभांगी ,, ISBN:978-9382*79546-9
12. कडू अनिल रामचंद्र:- भारतीय चुनाव आयोग के वन चुनाव सुधार, चंद्रलोक प्रकाशन 2020,ISBN 978-93-89837-14-8
13. कडू अनिल रामचंद्र: भारतीय निवडणूक आयोग- एक विश्लेषण, मेहेरबाबा पब्लिशर्स 2014 नागपूर ISBN 978-93-82962-38-30
14. निंबाळकर निलेशर., भारतीय पंचायत राजव्यवस्थेचा प्रवास, कुमुद पब्लिकेशन,852 जळगाव 2021,ISBN-978-93-88834-94-0
15. रा. ना. फुलारी. महाराष्ट्र विधि मंडळ कार्यभाग, नागपूर अधिवेशन. वेदमुद्रा प्रकाशन अमरावती.
I. S. B. N. 978,93,81733,24,0
16. गायकवाड विनोद हा राष्ट्राच्या राजकारणातील स्थित्यंतरे (२०१४ते२०१७) ISBN 978-93-87129-16-

Reference Books:

1. .Austin, Granville :The Indian Constitution Cornerstone of a Nation, Oxford University Press, 2013, ISBN-10:0-19-564959-1
2. Agarwala, B.R.: Our Judiciary, National Book Trust, New Delhi, 1989,ISBN978-81-237-0635-1
3. Basu, D.D.: Introduction to the Constitution of India,LexisNexis, Gurgaon,2013,ISBN 978-81-8038-918-4
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5. Kashyap, Subhash: Our Constitution, National Book Trust, New Delhi,2011, ISBN: 978-81-237-0734-1
6. Khanna,H.R.: Making of India's Constitution,Eastern Book Company,Lucknow,2009,ISBN: 81-7012-188-4
7. Laxmikanth, M.: Indian Polity,McGraw Hill Education, Chennai,2017, ISBN:93-5260-363-X
8. Shiva Rao, B. : The Framing of India's Constitution, Select Documents, IIPA,Delhi, 1967
9. Yerankar, Shriram: Secularism in India: Theory & Practice, Adhyan Pub. Delhi,2006ISBN: 81-89161-63-6
10. Suryanshi,P.H.:New Trends in Indian Politics,Gaurav Books ,Kanpur 2019,ISBN-978-93.84139-5
11. Wasnik,K.H.:An Introduction to the Constitution,International Publication,Kanpur2022,ISBN:

Weblink to Equivalent MOOC on SWAYAM if relevant:1)<https://presidentofindia.nic.in>
 2)<https://www.pmindia.gov.in>
 3)<https://parliamentofindia.nic.in>
 4)main.sci.gov.in
 5)<http://eci.gov.in>
 6) <http://www.maharashtra.gov.in>
 7)<http://bombayhighcourt.nic.in>

SantGadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty – Humanities
Programme – BA Sociology
First Year - (Semester – I)

Part - A

POs :

1 : Critical thinking : Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

2 : Effective Communication : Speak, read, write and listen clearly in person and through electronic media in English and in one Indian Language, and make meaning of the world by connecting people, ideas, books, media and technology.

3 : Social Interaction : Elicit views of others, mediate disagreements and help reach conclusions in group settings.

4 : Effective Citizenship : Demonstrate empathetic social concern and equity centred national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

5 : Ethics Recognize different values systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

6 : Environment and Sustainability : Understand the issues of environmental contexts and sustainable development.

7 : Self –directed and Life –long Learning : Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

PSOs :

1 : Sociology has great potential for the development of society.

2 : The program is useful in inculcating a sociological view of society.

3 : Student will know about Applied Sociology.

4 : Student will understand and explain basic concepts of Sociology.

5 : This course provides students with the necessary information regarding Government and Non-Government job opportunities..

6 : This programme seeks to inculcate a humanist attitude among the students.

7 : This program helps students to do their duties towards family, society and country.

Employability Potential of the Programme:

The UG syllabus in Sociology is designed as per the needs of academics and the guidelines given by UGC and for various other competitive examinations. The curriculum provides a common platform to accumulate knowledge in various interdisciplinary subjects which has tremendous relevance at local, regional, national and international levels. The UG syllabus in Sociology is mainly concerned with imparting both theoretical and field work knowledge to students in the subject. The programme has a great potential in respect of employability of students in terms of following points.

- i) By imparting qualitatively knowledge in the subject at B.A (UG) level.
- ii) By equipping the students with the sociological knowledge, research aptitudes and skills.
- iii) By providing opportunities and encouraging students for carrying on research works in different research centers and undertake research projects sponsored by different agencies at state, national and international levels.
- iv) By giving training to the students for various competitive examinations i.e MPSC \ UPSC SSC and other examinations.
- v) By encouraging our students for various extracurricular and extension activities at different levels.
- vi) By providing guidance to students for various social work oriented projects or programmes in GOs for instance as Surveyor, as Family Councilor, as Teacher, Researcher and Extension Worker.
- vii) By encouraging students to carry on works in NGOs, for example in Child Help Line, JalSandharan, PanlotVikashKshetra etc.
- viii) By enabling students to perform better in their respective jobs related to Sociology.
- ix) The syllabus is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.
- x) Sociology is also concerned with ICT which helps students to develop knowledge and skill as essential for employability.

Part- B

Programme : UG - B.A.
Course/ Subject :BA – I (Sociology)
Semester – I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
Sociology	Introduction to Sociology	75

Unit	Content	Periods
Unit I	Nature of Sociology	12 L.
1.1	Meaning of Sociology, Nature & Scope of Sociology	
1.2	Subject matter of sociology	
1.3	Relationship of Sociology with other Social Sciences (History, Political Science, Economics, Anthropology)	
Unit II	Sociological as a applied science	12 L
2.1	Nature of Applied Sociology	
2.2	Sociology & Social Problem	
2.3	Sociology & Social Policy	
2.2	Sociology & Development	
2.2	Sociology & Profession	
Unit III	Basic Concept of Sociology	12 L
3.1	Society : Meaning & Characteristics	
3.2	Community : Meaning & Characteristic	
3.3	Social Group : Meaning & Types	
Unit IV	Basic Concept of Sociology	12 L
4.1	Status & Role	
4.2	Social Institution : Meaning & Characteristic	
4.3	Social Norms & Values : Meaning & Importance	
Unit V	Social Control	12 L
5.1	Social Control : Meaning & Types	
5.2	Agencies of Social Control	
5.3		
Unit VI	Skill Enhancement Module (SEM)	15
	“Personality Development”	
COs	To develop innovative personality	
	To develop Social and National responsibility	
Activities	1. Field Work	
	2. Group discussion	
	3. Seminar	
	4. Viva- voice	

Course Material/Learning Resources

Reference Books :

1. Harlamos M. – Sociology : Themes & Perspective, New Delhi, Oxford University Press. 1998
2. Johnson Harry M. – 1995 Sociology : A Systematic Introduction, New Delhi , Allied Publisher.
3. Vidyabhushan& D. R. Sachadeo – Introduction to Sociology\
4. Kingsley Davis : Human Society
५. समाजशास्त्र परिचय :रा. ज. लोटे, ए. डी. चौहाण, पिंपळापुरे अँड पब्लिशर्स, नागपूर
६. समाजशास्त्राची मूलतत्वे: प्रा. भाउ दायदार, अंशुल प्रकाशन, नागपूर
७. समाजशास्त्र :डॉ. प्रदीप आगलावे, साईनाथ प्रकाशन, नागपूर
८. समाजशास्त्र परिचय :डॉ. डि. एस. मनवर, अरुणा प्रकाशन, लातूर
९. भारतीय सामाजिक संस्था :डॉ. जितार्ड
10. समाजशास्त्र : विलास संगवे

Programme : UG - B.A.
Course/ Subject :BA – I (Sociology)

Semester – II

Unit	Content	Periods
Unit I	Individual and Society	12 L.
1.1	Culture : Meaning, Characteristics, Elements	
1.2	Socialization : Meaning, Stages and Agencies	
Unit II	Social Institutions	12 L
2.1	Family : Meaning, Characteristics and Functions	
2.2	Marriage : Meaning, Characteristics, Changing Nature of Marriage	
Unit III	Social Institutions	12 L
3.1	Religion : Meaning, Functions and Origin of Religion	
3.2	Political System : Meaning, Characteristics, Concept of Domination	
Unit IV	Social Movement	12 L
4.1	Meaning and Characteristics of Social Movement	
4.2	Types of Social Movement	
Unit V	Social Stratification & Social Change	12 L
5.1	Meaning of Social Stratification, Functions & Significance	
5.2	Social Change : Meaning, Factors and Types	
Unit VI	Skill Enhancement Module (SEM)	15 L
	“Women Empowerment”	
COs	Increase to participate in women empowerment programme	
	To contribute to social welfare	
Activities	5. Field Work	
	6. Group discussion	
	7. Seminar	
	8. Viva- voice	

Course Material/Learning Resources :

Reference Books :

11. Harlampos M. – Sociology : Themes & Perspective, New Delhi, Oxford University Press. 1998
12. Johnson Harry M. – 1995 Sociology : A Systematic Introduction, New Delhi , Allied Publisher.
13. Vidyabhushan & D. R. Sachadeo – Introduction to Sociology\
14. Kingsley Davis : Human Society
१५. समाजशास्त्र परिचय :रा. ज. लोटे, ए. डी. चौहाण, पिंपळापुरे अॅण्ड पब्लिशर्स, नागपूर
१६. समाजशास्त्राची मूलतत्वे: प्रा. भाउ दायदार, अंशुल प्रकाशन, नागपूर
१७. समाजशास्त्र :डॉ. प्रदीप आगलावे, साईनाथ प्रकाशन, नागपूर
१८. समाजशास्त्र परिचय :डॉ. डि. एस. मनवर, अरुणा प्रकाशन, लातूर
१९. भारतीय सामाजिक संस्था :डॉ. जितार्ड
20. समाजशास्त्र : विलास संगवे

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanities
Programme: B.A.
Course/ Subject : History

Part A

POs:

- 1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- 2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- 3. Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- 4. Effective Citizenship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- 5. Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- 6. Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- 7. Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes Sample POs of PG Programmes

PSOs: of BA History

- 1: Analyze the Socio-Political and Cultural background of the Indian History.
- 2: Examine various perspectives of history and historiography.
- 3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
- 4: Compare various concepts in Social Studies through the Indian History.
- 5: Describe the developments of mankind.

Employability Potential:

The following employment is available from this course

- 1) Competitive Examination:** - Today is the age of competition. In this age of

competition, competitive examination is of paramount importance. This course is Central Public Service Commission. Maharashtra State Public Service Commission. It will be very useful for railway recruitment, various selection boards, staff selection etc.

2) Tourism Guide: - The course covers the history of ancient India. Most of the tourist destinations in India are based on ancient architecture. Mehroli's Iron Pillar, as well as Universities at Nalanda, Sachi, Vallabhi, Takshashila, Ujjaini, Mathura, as well as Stupas, monasteries, caves, inscriptions, columns, copperplates, palaces, etc. from the Maurya period. More than 100 places where it is located can provide employment opportunities to a large number of students as a tourist, guide.

3) Industry and Business: - Ancient Buddhist, Maurya, Gupta, Vakataka. During the Satvahana period, industry and business flourished. These were the international markets of the industry. During this course of this course, these markets and the place of the center would be able to create industries from the point of view of tourists as well as businesses could be established.

4) Local Employment means Earn and Learn: - In the examination of Sant Gadge Baba Amravati University, there are many historical places in the subject period. All these places are crowded with tourists. These places include Regimal Heritage site - Bhon, Tal. Sangrampur, Dist. Buldana Lonar, Dist. Buldhana Tarapur, Dist. Buldhana, Narasimha Murti, Mehkar, Dist. Buldhana, Sharangdhar Balaji, Mehkar, Dist. Buldhana, Kanchanicha Mahal, Mehkar, Dist. Buldhana, Washim, Dist. Washim Nimba, Tal. Darvda, Dist. Yavatmal, Salbardi, Dist. Amravati, Muktagiri, Dist. Amravati, Ramtel, Dist. Nagpur, Nagardhan, Dist. Nagpur, Ajintha Aurangabad, Eolra Aurangabad, Pitalkhore, Dist. Aurangabad, Pratishthan, Dist. Aurangabad, Kandhar, Dist. Nanded. By making them aware of these arts, they can get a large number of employment opportunities.

5) Development of Art and Architecture: - There has been a huge development of sculpture and architecture in the course.

6) Creation of Vipassana Center: - This course covers Buddhist period and Buddhist philosophy. Today, meditation is of paramount importance in terms of health. The importance of this meditation, its form and the creation of the center, etc., can be realized by the students. They can set up such centers.

7) Creation of business through social customs: - There are many customs and traditions that have been going on in India since ancient times. The skill of creating the coordinator of this program is included in this course. So it can create a lot of jobs.

8) Production of Yoga Instructors: - In ancient times, a large number of yoga instruments were widely used. It is also a part of this program.

9) Creation of an interpreter: - The script and language that existed in ancient times are not known to the masses. Since the study is in this course, the students will become aware of the

language skills. This will enable many researchers and scholars to get acquainted with the prevailing period inscriptions, copperplates, column inscriptions, bhujpatras, contemporary texts etc. from this interpreter so that a large number of jobs will be available for the students.

10) **Historian:-**Historians are academics, and researchers rolled into one. They mainly deal with studying the events of the past. Historian' research, analyze, and interpret historical events and write their inferences about them.

They collect data from libraries, archives, and artifacts, determining the authenticity and importance of historical data, translate historical documents into human languages, preserve artifacts and documents in museums, and publish their writings in academic journals.

11) **Archivist:-**Archivists are primarily responsible for acquiring, curating, and managing a permanent collection of documents, artifacts, other materials of historical and cultural importance. Their archive generally includes historic books, papers, maps, photographs, prints, films, videotapes, and computer-generated records.

In essence, Archivists preserve the past for the present and future generations of learners, researchers, and the general public. Apart from this, Archivists liaise with donors and depositors of archives and maintain computer-aided search systems.

12)**Curator:-**Curators take on a managerial role in museums, art galleries, or heritage centers. They develop collections of valuable exhibits such as artworks, paintings, sculptures, scriptures, etc. Curators organize events like exhibitions, conferences, and audio-visual presentations to display their collections.

They buy, exhibit, negotiate the prices of objects, arrange for restoration of artifacts, maintain records and catalog acquisitions, and raise funds and grants for museums/art galleries.

13) **Archeologist :-**Archaeologists study human civilizations to find out how they impacted the present world. They inspect and examining historical artifacts, ranging from prehistoric tools and objects to monuments and buildings. Their prime duty is to recover and analyze the remains extracted from excavation sites.

Archaeologists' job demands that they travel extensively within the country and globally to find pieces of historical significance. According to their specialization, they can also settle for tenured academic positions like lecturers, professors, conservators, and museum curators.

14) **History Teacher / Professor:-**While History Teachers work in schools, Professors teach at colleges and universities. School teachers are responsible for imparting foundational History knowledge to students. They teach students about the important historical events in brevity, prepare lesson plans, grade papers, develop class activities schedule, and accompany students on field trips to historical sites.

History Professors teach specialized and advanced history courses to students in their

undergraduate/postgraduate degree programs. They offer lectures on different historical periods, events, theories, etc., and write detailed research papers, articles, and books

Part B
Programme : B. A.
Subject History
Semester 1

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods	No. of Credits
History	History of India from Early to 700 A.D	75 Periods	05

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module):20 Marks(College level evaluation)

Course Outcome (COs)

- 1:** Survey the sources of History of Ancient India.
- 2:** Describe the social, economic, religious and institutional bases of Ancient India.
- 3:** Analyze development of the concept of Nation- State background of political history.
- 4:** Study ancient Indian Art & Architecture

On successful completion of the Course the students will be able to:

- 1:** Learn the socio-political and cultural background of the Ancient Indian History.
- 2:** Learn various Ancient Indian History Tourist places and Guide Tourist.
- 3:** Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
- 4:** Understand various concepts in Social Studies through the Ancient Indian History.
- 5:** Learn developments of mankind.

Unit I	1. Survey of the Sources of Ancient India: 1.1 Archaeological Sources. 1.2. Literary Sources and Foreign Travelers Account 2. Harappan Civilization: 2.1 Origin, extent
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	<p>2.2 Socio – Economic, Religious and Cultural Life</p> <p>2.3 Script and Decline</p> <p>3. Vedic Age :</p> <p>3.1 Society, polity, economy, religious life in pre - Vedic period</p> <p>3.2 Society, polity, economy and religious life in post - Vedic period</p> <p style="text-align: right;">(12 Periods)</p>
Unit II	<p>1. Rise of Religious Movements:</p> <p>1.1 Causes, Doctrines and Social Dimensions of Buddhism and Jainism.</p> <p>1.2 Spread and Decline Buddhism and Jainism.</p> <p>2. Mouryan Dynasties</p> <p>1.1 Chandragupta Mourya & Mouryan Administration,</p> <p>3. Significance of Kaling War, Ashoka's Dhamma; Patronage to Buddhism</p> <p style="text-align: right;">(12 Periods)</p>
Unit III	<p>1. Post Mouryan Dynasties- Shungas, Kushanas and Satavahana</p> <p>2. Gupta Dynasty : Samudragupta and Chandragupta Vikramaditya</p> <p>3. Gupta's Administration</p> <p style="text-align: right;">(12 Periods)</p>
Unit IV	<p>1. Concept of Golden Age</p> <p>2. Vakataka Dynasty:</p> <p>1.1. Relation of Vakataka with Gupta</p> <p>1.2. Vakataka's Society and Religion</p> <p>3. Vardhan Empire</p> <p style="text-align: right;">(12 Periods)</p>
Unit V	<p>1. Education in Ancient India</p> <p>2. Position of Women in Ancient India</p> <p>3. Judicial Administration in Ancient India</p> <p style="text-align: right;">(12 Periods)</p>
Unit VI	<p>Skill Enhancement Module</p> <p>Tourism in Art and Architecture in Ancient India</p> <p style="text-align: right;">(15 Periods)</p>
Co's	<p>CO1: Study of Tourism in ancient Indian Art & Architecture</p> <p>CO2: Students are aware and able to describe tourist places.</p> <p>CO3: Prepare the students for employability.</p>
SEM I	<p>1) Harappan Civilization Town Planning, Architecture</p> <p>2) Mouryan's Art and Architecture</p> <p>3) Kushan's Art and Architecture</p> <p>4) Gupta Age Art and Architecture</p> <p>5) Vakataka's Art and Architecture</p> <p>6) Regional Heritage Sites</p> <p>Bhon, Tal. Sangrampur, Dist. Buldana Lonar, Dist. Buldhana Tarapur, Dist. Buldhana, Narasimha Murti, Mehkar, Dist. Buldhana, Sharangdhar Balaji, Mehkar, Dist. Buldhana, Kanchanicha Mahal, Mehkar, Dist. Buldhana, Washim, Dist. Washim Nimba, Tal. Darvha, Dist. Yavatmal, Salbardi, Dist. Amravati, Muktagiri, Dist. Amravati, Ramtek, Dist. Nagpur, Nagardhan, Dist. Nagpur, Ajintha Aurangabad, Eolra Aurangabad, Pitalkhore, Dist. Aurangabad, Pratishthan, Dist. Aurangabad, Kandhar, Dist. Nanded</p>
Activities:	<p>1. Study Tour</p> <p>2. Project</p> <p>3. Seminar</p>

4. Assignment

Weblink to Equivalent MOOC on SWAYAM :

1. https://onlinecourses.swayam2.ac.in/cec20_ge19/preview

(TOURISM AND TRAVEL MANAGEMENT)

By Mr N. ROOPESH KUMAR | DoS in Tourism and Hospitality Management, PoojaBhagavat Memorial Mahajana PG Centre.

2. https://onlinecourses.swayam2.ac.in/cec22_ge37/preview

(Tourism Resources of India)

By Prof. H. Rajashekar | Professor of Commerce & Tourism University of Mysore

Any pertinent media (recorded lectures, YouTube, etc.):

1. <https://youtu.be/k014Qu-U-kM>
2. <https://youtu.be/Aq0y9vz1lC4>

Course Material/Learning Resources:

Text books:

Reference Books:

1. A.S. Altekar :- Position of Women in In Hindu civilization.
2. Harle J.C.:- Art and Architecture of the India Sub continent
3. Mujumdar R.C. :- The Vakataka and Gupta Age
4. Mukharjee R.K. :- Education in Ancient India
5. Sharma R.S. :- Aspect of Political Ideas and Institution in Ancient India
6. Thapar Romila :- Ancient Indian History
7. Dr. Vipin Rathod - Historical Religious Places in Washim District, Surya Pub. Kanpur
8. अलतेकर मुजुमदार-प्राचीन भारत की शासन प्रणाली
9. डॉ. श. गो. कोलारकर-प्राचीन भारताचा राजकीय, सामाजिक, सांस्कृतिक इतिहास
10. डॉ. मिराशी बा. वि. -वाकाटक नृपती आणि त्यांचा काळ
11. महाजन व्ही. डी. -प्राचीन भारत
12. आचार्य धनंजय-भारताचा इतिहास (प्रारंभापासून 1526 पर्यंत)
13. डॉ. गायकवाड कैलास, भारतीय शिक्षण पद्धतीचा इतिहास , लोट्स अँड कोब्रा पब्ली. नागपूर
14. डॉ. मिराशी वि. वा. -सातवाहन आणि पश्चिमी क्षत्रप

15. डॉ. बनसोड संतोष, डॉ. जाधव सिध्दार्थ - भारताचा इतिहास (प्रारंभापासून 1526 पर्यंत), साईनाथ प्रकाशन नागपूर.
16. डॉ. डोंगरे वसंत – मौर्यकालीन मुद्रा
17. डॉ. रोकडे प्रशांत – सम्राट अशोककालीन कृषी व्यवस्था, रोशन ऑफसेट प्रिंटर्स, दिल्ली

Programme : B. A
Subject History
Semester2

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods	No. of Credits
History	History of India from Early to 701 A.D to 1525 A.D.	75 Periods	05

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module): 20 Marks (College level evaluation)

Course Outcome

- 1: Survey the sources of History in Sultanate period of India.
- 2: Analyze the social, economic, religious and institutional bases of Sultanate period of India.
- 3: Known development of the concept of Nation- State background of political history.
- 4: Study Sultanate period of India Art & Architecture

On successful completion of the Course the students will be able to:

- 1: Learn the socio-political and cultural background of the Sultanate period of Indian History.
- 2: Learn various Sultanate period Indian History Tourist places and Guide Tourist.
- 3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
- 4: Analyze various concepts in Social Studies through the Sultanate period of Indian History.
- 5: Learn developments of mankind Through Religious Movements.

Unit I	<ol style="list-style-type: none"> The political situation in India before the establishment of the Sultanate: Invasion of Mohammad-Bin-Kasim, Mohammad Gazani and Mohammad Ghori Qutbuddin Aibak- Founder of Delhi Sultanate, Itutmish- Early Difficulties, Victory over his Rivals, Administration. Razia- Opposition to her Rule, Causes of her Fall. Balban- Theory of Kingship, Destruction of the 'Forty' <p style="text-align: right;">(12 Periods)</p>
Unit II	<ol style="list-style-type: none"> Allauddin Khilji's Political & Administrative Policy- His Theory of Kingship, Deccan Policy, Administrative Reforms , Allauddin Khilji's Economical Policy- Market Control and Revenue Policy, Estimate of his Achievement Mohammad Tughluq- His Revenue Reforms, Transfer of Capital, Introduction of Token Currency, Famine Relief and Agricultural Reforms, Causes of his Failure Firoz Shah Tughluq- Economic Reforms and Impact, <p style="text-align: right;">(12 Periods)</p>
Unit III	<ol style="list-style-type: none"> The Decline of the Sultanate The Bahamanis Kingdom- Rise and Expansion of Bahamani Kingdom, Society and Economy, Achievements of Muhammad Gawan, Disintegration of Bahamani Kingdom The Vijaynagar Empire- Rise and Expansion of Vijaynagar Empire, Society, Economy and Literature, Achievements of Krishna Deva Raya II, Disintegration of Vijaynagar Kingdom. <p style="text-align: right;">(12 Periods)</p>
Unit IV	<ol style="list-style-type: none"> State & Society : Hindu and Muslim Society Administrative System of Sultanate Period Military Organization Ruling Classes <p style="text-align: right;">(12 Periods)</p>
Unit V	<ol style="list-style-type: none"> Social Status of Women- Marriage, Property Rights, Sati, Pardah and Devdasi. Economical and Technological Developments- Agriculture, Industries, Trade and Commerce, Urban Centers Religious Movements- The Bhakti Movement :Warkari Sampraday, Mahanubhav Sampraday, Lingayat Sampraday, Suffi Movement <p style="text-align: right;">(12 Periods)</p>
Unit VI	<p>Skill Enhancement Module</p> <p>Tourism in Art and Architecture in Sultanate period in India</p> <p style="text-align: right;">(15 Periods)</p>
Co's	<p>CO1: Study of Tourism in Sultanate Period's Indian Art & Architecture</p> <p>CO2: Student's are aware and able to describe tourist places.</p>

	1) Gulams' Art and Architecture 2) Tughluq's Art and Architecture 3) Bahamani's Art and Architecture 4) Vijaynagar's Art and Architecture 5) Regional Heritage Site- Ridhampur , Dist. Amravati, Anjangaon Surji , Dist. Amravati Lasur , Dist. Amravati, Achalpur , Dist. Amravati, Kondeshwar , Dist. Amravati, Gavilgad fort , Dist. Amravati, Mahimapur , Dist. Amravati, Chikhaldara , Dist. Amravati, Karanja Lad , Dist. Washim Asadgad Fort , Dist. Akola, Narnala fort , Dist. Akola, Devagiri Fort , Dist. Aurangabad Mahurgad , Dist. Nanded, Khandeshwar Temple, Nandgaon Khandeshwar Dist Amravati.
Activities:	<div style="border: 2px solid red; padding: 5px;"> 5. Study Tour 6. Project 7. Seminar 8. Assignment </div>

Weblink to Equivalent MOOC on SWAYAM:

3. https://onlinecourses.swayam2.ac.in/cec22_ge38/preview

(Tourism Transport and Travel Services)

By Mr. Srikanth. K. S | Dept. of Tourism and Hospitality Management PBM Mahajana PG Center

4. https://onlinecourses.swayam2.ac.in/cec22_ge40/preview

(Tourism Planning and Sustainable Development)

By Prashant Kumar Gautam | Panjab University | Chandigarh

Books Recommended:

1. Aivangar S.K. Saltanate India and South Indian History and Culture
2. Basham A.K.- The Wonder That was India.
3. Basham A.L. - The cultural History of India of Deccan
4. Bhandarkar R.G. :- Ear IV History
5. Desai Z.A. :- Indo-Islamic Architecture
6. Harle J. C. :- Art and Architecture of the India Subcontinent
7. Habibulla :- Foundation of Muslim Rule in India
8. Majumdar R. C. - History and culture of the Indian people vols. IIIII, IV & V
9. Munshi V. K.M. and R. R. Diwakar:- Bharativa Vidya Bhavan series Indian Inheritance, 3 Vols
10. Puri Chopra and Das: Social and Economic History of India Vol.1
11. Rowland B. - The Art and Achitecture of India
12. Sharma R.S. :- Light on early Indian Society and Economy
13. Saraswati S.K:- A Survey of Indian Sculpture

14. Satish Chandra: Medieval India. From Sultanate to the Mughals
 15. चिटनीस कृ.ना. - मध्ययुगीन भारतीय संकल्पना व संस्था
 - 16.. सेतू माधवराव पगडी - सुफी संप्रदाय
 17. के. एल. खुराना - भारत का सामाजिक एवम आर्थिक इतिहास
 18. आशीर्वादीलाल श्रीवास्तव - दिल्ली सल्तनत
 19. डॉ. विपीन बिहारी सिन्हा - दिल्ली सल्तनत
 20. विद्याधर महाजन - मध्यकालीन भारत
 21. भारताचा इतिहास (1205 ते 1526) - डॉ. धनंजय आचार्य, साईनाथ प्रकाशन नागपूर
 22. डॉ.बिच्चेवार, सचितानंद - परिवर्तनाचा महामेरू महात्मा बश्वेश्वर, स्वाती प्रकाशन पुर्णा,
 23. भारताचा इतिहास (1205 ते 1526), डॉ. संतोष बनसोड , डॉ. सिद्धार्थ जाधव - साईनाथ प्रकाशन नागपूर
 - 24) यवतमाळ जिल्ह्याचा इतिहास – डॉ. वारंगे ज्ञानेश्वर, डॉ. बनसोड, संतोष, आधार पब्लिकेशन, अमरावती.
- मार्च २०२२

Weblink to Equivalent MOOC on SWAYAM:

1. https://onlinecourses.swayam2.ac.in/cec22_ge38/preview

(Tourism Transport and Travel Services)

By Mr. Srikanth. K. S | Dept. of Tourism and Hospitality Management PBM Mahajana PG Center

2. https://onlinecourses.swayam2.ac.in/cec22_ge40/preview

(Tourism Planning and Sustainable Development)

By Prashant Kumar Gautam | Panjab University | Chandigarh

Any pertinent media (recorded lectures, YouTube, etc.):

3. <https://youtu.be/k014Qu-U-kM>
4. <https://youtu.be/Aq0y9vz1lC4>
5. <https://youtu.be/UZsWXvpzmvw>
6. <https://youtu.be/GvjRF7rWxuk>

SantGadge Baba University Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanity
Programme :UG (B.A. Economics)

Part A

Pos:

1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

PSOs:

- Problem analysis: recognize, formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.
- To build on these concepts to develop deeper understanding of Economy in the future.
- Explain the basic concepts, laws and theories related to the economic behavior of the human being.
- Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint Presentation.
- They will be able to visualize the real world situation and enhance them to initiate the programmes for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.

Employability Potential of the Programme

An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labor market, and the widely transferable analytical and problem-solving skills developed by economics students means that careers in economics are extremely wide ranging and diverse.

Below are a range of popular economics careers, with details on what to expect and the skills you'll need.

While some choose to continue to study economics at graduate level, this is not a necessity to find a good graduate job. This shouldn't deter you from further study if you're aiming at highly specialized roles (such as becoming a professional economist), but it's useful to know that economics careers in finance and other sectors are widely available to those with just a bachelor's degree. See below for more common careers in economics.

Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization, producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles.

Best career scope in Competitive Exam in Economics. like UPSC, MPSC, Banking, etc. Reserve Bank of India recruits economists in the banking sector through their own different recruiting examinations. Economists will have a depth of market knowledge. They will quickly understand the market trends and profitable sectors of business. Hence by creating their own business, they can soon achieve exponential growth. So a large number of job opportunities can be created this way. It will also be helpful to reduce the unemployment issue in the country.

Part B
Syllabus Prescribed for 2022-23UG Programme
Programme : UG (B.A. Economics)
Semester I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1022 / Economics	Micro Economics	75 Periods

Course Outcomes:

The student will be able to:

1. Apply knowledge and skill in the field of Economics and will be able to have the employability in these areas.
2. Describe and apply the methods for analysing consumer behaviour through demand and supply, elasticity..
3. Perform analysis to analyse the impact of economic events on Markets,
4. To create a new approach towards the study of Economics.
5. The course will illustrate how microeconomic concepts can be applied to analyze real-life situations
6. Analyse the performance of firms under different market structures,
7. Evaluate the factors affecting firm behaviour, such as production and costs
8. To have better awareness regarding different Factors Pricing Rent, Wages, Interest, and Profit.

		Periods
Unit 1	Introduction of Economics :	12 L
1.1	Definition of Economics: Adam Smith, Marshall and Robins.	
1.2	Economic Laws: Definition, Types, Characteristics.	
1.3	Micro Economics: Meaning, Importance, Merits-Demerits	
Unit 2	Demand and Supply	12 L
2.1	Demand: Definition and Law of Demand.	
2.2	Supply: Definition and Law of Supply.	
2.3	Elasticity of Demand: Definition and Types of Price Elasticity.	
2.4	The Law of Diminishing Marginal Utility	
Unit 3	Cost and Revenue Analysis	12 L
3.1	Cost of Production: Meaning and kinds of Cost of Production	
3.2	Revenue: Meaning and kinds of Revenue.	
3.3	Internal and External Economies & Dis-economies.	
Unit IV	Market Structure	12 L
4.1	Perfect Competition Market : Definition and Characteristics.	
4.2	Monopoly Market : Definition, Characteristics and Types	
4.3	Monopolistic Competition Market : Definition and Characteristics.	
4.4	Oligopoly : Definition and Characteristics.	

Unit V	Production Factors	12 L
5.1	Definition and Characteristics of Production Factors : Land, Labour, Capital and Entrepreneur	
5.2	Concept of Rent and The Ricardian Theory of Rent.	
5.3	Concept of Wages, Interest and Profit. (Theories not applicable)	
Skill Enhancement Module(SEM): Agricultural Market System		15 L
Cos	1. Awareness about Market System	
	2. To develop the ability of Entrepreneurship	
Contents	1. Mechanism of Market System 2. Functioning of APMC 3. e- NAM	
*Activities		
	1 Field Visit	
	2 Group Discussion	
	3 Viva-Voce	

Course Material/Learning Resources

Reference Book:

- Ahuja H.L. (2003) Advanced Economic Theory: Microeconomic Analysis, 13th Edition, S. Chand and Company Ltd. New Delhi
- Ahuja H.L. (2019) Principles of Microeconomic, 22nd Edition, S. Chand and Company Ltd. New Delhi
- Boulding K.E. (1970) Economics as a science, McGraw Hill.
- Chaturvedi, Gupta and Pal (2002) Business Economics: Text and Cases Galgotia, Publishing Company, New Delhi
- Hicks J.R. (1939) Value and Capital Paper I, Oxford. Clarendon press (2nd Ed. 1946).
- Jhingan M.L. (1999) Micro Economics Theory, Vrinda Publications Limited.
- Koutsoyiannis, A. (1979), Modern Microeconomics, 2nd edition Macmillan Press, London.
- Layard, P. R. G. and A. W. Walters (1978), Microeconomic Theory, McGraw Hill, New York. Baumol, W. J. (1982), Economic Theory and Operations analysis, Prentice Hall of India, New Delhi.
- Maria M., Kennedey John : Advance Micro Economic Theory, Himalaya Publishing House, Delhi.
- Marshall A. (1920) Principles of Economics Book I, London, Macmillan, 8th Ed.
- Robbins L.C. (1932) The Nature and Significance of Economic Science, London, Macmillan 8th Ed.
- Robinson Joan (1969): Economic of Imperfect Competition, Macmillan
- Samuelson P.A. (1948) Economics, New York: McGraw Hill.
- Sen A. (1999) Microeconomics: Theory and Application, Oxford University Press, New Delhi
- Varian H. (2000) Microeconomic Analysis, W.W Norton New York. 4
- आहुजा एच.एल, उच्चतर आर्थिक सिद्धांत, छटा संशोधित संस्करण, एस. चांद अँड कंपनी, नई दिल्ली
- काकडे जे.एम. व गव्हाळे आर.आर., सूक्ष्म अर्थशास्त्र, श्री साईनाथ प्रकाशन नागपूर
- राजपूतकर म. सिंग, सूक्ष्म अर्थशास्त्र, साई ज्योती प्रकाशन, नागपूर
- राजपूतकर म. सिंग, भाडवलकर आर.बी., सूक्ष्म अर्थशास्त्र, अंशुल प्रकाशन, नागपूर
- रिठे महादेव, ओळख सूक्ष्म अर्थशास्त्राची, गुडलाईन्स पब्लिकेशन्स, बुलडाणा

- तिवारी एच. आर., सूक्ष्म अर्थशास्त्र, प्रशांत प्रकाशन, जळगाव

Syllabus Prescribed for 2022-23 UG Programme

Programme : UG B.A. I

Semester II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1022 / Economics	Economy of Maharashtra	75 Periods

Course Outcomes:

The student will be able to:

1. Develop ideas of the basic characteristics of Maharashtra's economy and its potential for natural resources.
2. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of the agricultural sector and its contribution to the economy as a whole.
3. Understand the role of Agriculture in Economy of Maharashtra.
4. Study the issue of farmers suicide in Maharashtra.
5. Study the concept of FDI and its trends in Maharashtra.
6. Consider the role of Industry and Service sector in Economy of Maharashtra.

Unit	Contents	Periods
Unit 1	Introduction :Economy of Maharashtra	12 L
1.1	Geographical Features of Maharashtra: Location, administrative structure, land, forest, climate , rainfall and mineral resources	
1.2	Main features of Economy of Maharashtra	
1.3	Regional disparities in Maharashtra	
Unit 2	Demographic Features of Maharashtra	12 L
2.1	Population: Size and growth rate, Density ,Birth rate, Death rate. Urban and Rural population – Literacy rate – Sex ratio	
2.2	Migration of Rural Population	
2.3	Urbanization in Maharashtra	
Unit 3	Agriculture in Maharashtra	12 L
3.1	Cropping pattern&Irrigation in Maharashtra	
3.2	Productivity of Agriculture – Causesof Low Productivity and its Remedies.	
3.3	Special Issues in Vidarbha	
	Farmers' Suicides	
	Irrigation Backlog	
Unit 4	Industry and Infrastructure in Maharashtra	12 L
4.1	Main Features of Industrial Development in Maharashtra	

4.2	Small Scale Industries and Agro-based Industries in Maharashtra	
4.3	FDI in Maharashtra	
4.4	Development of Railways, Roads, Water & Air Transport in Maharashtra	
Unit V	Service Sector in Maharashtra	
5.1	The role & performance of service sector in Maharashtra.	12 L
5.2	Type, Importance & Problems of service sector in Maharashtra	
5.3	Tourism in Maharashtra	
Skill Enhancement Module(SEM): Agro-based Industries		
Cos	1. To introduce Agro-based Industries	
	2. To understand how to create new employment opportunities from Agro-based Industries	
Contents of Module	1. Scope & Importance of Agro-based Industries 2. Types of Agro-based Industries 3. Functioning of Agro-based Industries	
*Activities		15 L
	1 Field Visit	
	2 Group Discussion	
	3 Viva-Voce	

Course Material/Learning Resources

Reference Book:

- Bhattacharya Rakhee (Editor) (2022), Regional Development and Public Policy Challenges in India, Rawat Publications, Jaipur
- Government of Maharashtra :Economic Survey of Maharashtra, Various Issues.
- KambleGautam, ShreeniwasKhandewale, Khwaja G.S. (2021) Politics of Regional Development, , Rawat Publications, Jaipur
- Maharashtra Development Report 2007- Planning Commission, Govt. of India, New Delhi.
- Munagekar Bhalchandra (2003) :The Economy of Maharashtra – Changing Structure and Emerging Issues, Dr.Ambedkar Institute of Social and Economic Change, Mumbai.
- Population Census of Maharashtra-2011
- दातिर मुकुंद, गुर्जर सुभाष, महाराष्ट्राची अर्थव्यवस्था, अथर्व पब्लिकेशन्स, जळगाव, २०२१.
- गावंडे विनोद म., कुटे संतोष तु., विदर्भाची अर्थव्यवस्था, लक्ष्मी प्रकाशन, सोलापूर, २०१७.
- जंगले मंगला महाराष्ट्राची अर्थव्यवस्था, प्रशांत पब्लिशर्स, जळगाव, २०१६.
- कुरुलकर र.पु. महाराष्ट्राची अर्थव्यवस्था, विद्या प्रकाशन, नागपूर, २००६.
- लांजेवार नरेंद्र, शेतकऱ्यांच्या आत्महत्या, चिंतन आणि उपाय, सुमेरू प्रकाशन, डोंबिवली पूर्व, २००७.
- राजपूतकर म. सिंग, महाराष्ट्राची अर्थव्यवस्था, श्री साई ज्योती प्रकाशन, नागपूर.
- रिठे महादेव, कुटे संतोष तु., महाराष्ट्राची अर्थव्यवस्था, प्रशांत पब्लिशर्स, जळगाव, २०१८.



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Percentage Of Students Undertaking Project Work/Field Work/Internship (Data For The Latest Completed Academic Year)

Program me name	Program Code	List of students undertaking project work/field work/internship	Link to the relevant document	ROLL NO.	BATCH YEAR
History	Project Tour/ Visit	1.Kunal Vishwanath Damodar	https://skmdahihanda.edu.in/students-corner/	221001	2022-2023
	Topic- Study tour of Historical Temple Anadeshwar, Lasur	2.Gayatri Mahadev Kalam		221002	2022-2023
	DATE:- 11/08/2022	3.Payal Arvind Ohe		221003	2022-2023
		4.Jaya Ashok Damodar		221004	2022-2023
		5.Payal Raju Pawar		221006	2022-2023
		6.Sumedh Siddharth Dongre		221007	2022-2023
		7.krishna Ashok Ghodake		221006	2022-2023
		8.Kiran Rajpal Gopnarayan		221009	2022-2023
		9.shakir Zakir Shah		221010	2022-2023
		10.priyanka Santosh Sardar		221011	2022-2023
		11.Vishakha Vijay Pohokar		221012	2022-2023
		12.Minal najukrao pakhali		222001	2022-2023
		13.Nisha Subhashrav Dalu		222002	2022-2023
		14.Gayatri Manohar Charhate		222003	2022-2023
		15.Vaishnavi Ganesh Janawade		222004	2022-2023
		16.Vaishnavi Harendra Gase		222005	2022-2023
		17.Tejas Gajanan Bhagwat		222006	2022-2023
		18.Priya ShriHari Mondokar		222007	2022-2023
		19.Anuradha Bal Krishna Patkar		222008	2022-2023
		20.Mayuri Vishwas kathole		223001	2022-2023
		21.Nikita Devidas gawande		223002	2022-2023
		22.Shubham Mahadev borchate		223003	2022-2023
		23.Tushar Sanjay gawande		223004	2022-2023
		24.Vaishali Suresh tarole		223005	2022-2023
		25.Anikit ShriKrishna Khandare		221129	2022-2023
		26.Komal Ramkishan maliya		221139	2022-2023
		27.Priya srihari mondokar		222007	2022-2023
		28.Nikita Rajendra Apotikar		222010	2022-2023
		29.poonam Balkrishna Patkar		222020	2022-2023
		30.Shreya ShriKrishna Bhagwat		221036	2022-2023
		31. Komal Rajendra aathavle		221041	2022-2023




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Sociology	Project Tour/ Visit	1.Payal Raju Pawar	https://skmdahihanda.edu.in/students-corner/	221006	2022-2023
	Topic- Study Tour to Sant Gadge Baba Orphanage, Babhali	2.Priyanka Santosh Sardar		221011	2022-2023
	DATE:- 04/09/2022	3.Aditya Dinesh Athawale		221015	2022-2023
		4.Kiran Pramod Nage		221020	2022-2023
		5.Yash Villas palasapgar		221025	2022-2023
		6.Swati Santosh tathe		221033	2022-2023
		7.Bharti Mohan tayde		221039	2022-2023
		8.Komal Rajendra aathavle		221041	2022-2023
		9.Mayur Ananta pakhal		221049	2022-2023
		10.sakshi Sanjay metkar		221046	2022-2023
		11.Puja Rajesh Gade		221061	2022-2023
		12.Aniket Shri Krishna Khandare		221129	2022-2023
		13.Deepali Dilip oimbe		221134	2022-2023
		14.Komal RamKishan maliya		221139	2022-2023
		15.Sakshi Ramesh Thakre		221091	2022-2023
		16.Swati Gajanan Nage		221107	2022-2023
		17.Vaishnavi Ganesh Janawade		222005	2022-2023
		18.Priya Srihari mondokar		222007	2022-2023
		19. Anuradha Balakrishna Patkar		222008	2022-2023
		20. Nikita Rajendra aapotikar		222010	2022-2023
		21.Punam Balakrishna Patkar		222020	2022-2023
		22.Rutuja Anil chakote		222024	2022-2023
		23.Arpit Raju Shrinath		222035	2022-2023
		24.Gaurav Santosh aware		223097	2022-2023
		25.Radhika Jamuna Prasad Tiwari		223063	2022-2023
		26.shreya Shri Krishna Bhagwat		221036	2022-2023
		27.Shradha Ashok Wankhade		221035	2022-2023
		28. Krutika Vinayak Bute		221057	2022-2023



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Political Science	Project Tour/ Visit	1.Kunal Vishwanath Damodar	https://skmdahihanda.edu.in/students-corner/	221001	2022-2023
	Topic- Study Tour of Nagarparishad, Daryapur	2.Payal Arvind Ohe		221003	2022-2023
	DATE:- 10/09/2022	3. Sumit Siddharth Dongre		221007	2022-2023
		4.Vishakha Vijay Pohankar		221012	2022-2023
		5.Snehal Ganesh Janwarkar		221016	2022-2023
		6.Reshma Gulabrao Damodar		221018	2022-2023
		7.Sopan Nivritti Tapre		221022	2022-2023
		8.Vinay Sanghpal Sirsat		221028	2022-2023
		9.Vaishnavi Ramesh Shokhe		221032	2022-2023
		10. Komal Vasudev Bavane		221042	2022-2023
		11.Shreya Shri Krishna Bhagwat		221036	2022-2023
		12.Vikas Radhakishan Tarole		221048	2022-2023
		13.Yogita Vishwas Dhande		221073	2022-2023
		14.Nagesh Sahebrav Athawale		221079	2022-2023
		15.Rohit Niranjana Iche		221108	2022-2023
		16.Minal Najukra Pakhali		222001	2022-2023
		17.Gayatri Manohar Charhate		222003	2022-2023
		18.Sakshi Muralidhar Sardar		222011	2022-2023
		19.Rupali Suresh Tapre		222019	2022-2023
		20.Radha Rama Kakad		222025	2022-2023
		21.Trupti Sudhakar Sirsat		222017	2022-2023
		22.Aakash Gopal Wagh		223010	2022-2023
		23.Aachal Pradeep Gade		221030	2022-2023
		24.Ankush Diwakar Gawande		222092	2022-2023
		25.Milind Ravindra Chipade		223102	2022-2023
		26.Sohel Ramzan Pappuwale		223103	2022-2023
		27.Ravi Ramesh Thakre		223104	2022-2023
		28.Prajakta Rajeshwar Khadse		223105	2022-2023
		29.Shubham Gajanan Sabale		223106	2022-2023
		30.Pawan Prakash Zatale		223108	2022-2023
		31.Rushikesh Kailash Telgote		223109	2022-2023
		32.Roshan Chhagan Mundokar		223110	2022-2023
		33.Pravin Kashiram Pradhan		223111	2022-2023
		34.Shubham Ramdas Bele		223112	2022-2023
		35.Sourabh Bajrang Choukhande		223113	2022-2023



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Programme name	Program Code	List of students undertaking project work/field work/internship	Link to the relevant document	ROLL NO.	BATCH YEAR
Economics	Project Tour/ Visit	1.Srikanth Bhanu Das tarole	https://skmdahihanda.edu.in/students-corner/	221013	2022-2023
	Topic- Visit to APMC-Daryapur	2.Gajanan Suresh Solanke		221014	2022-2023
	DATE:- 22/10/2022	3.Aditya Dinesh Athawale		221015	2022-2023
		4. Snehal Ganesh janorkar		221016	2022-2023
		5.Shubham Gulab Damodar		221017	2022-2023
		6.Reshma Gulabrao Damodar		221018	2022-2023
		7.Kiran Pramod Nage		221019	2022-2023
		8.Giridhar Hariram Itake		221020	2022-2023
		9.Sopan nivritti Tapre		221021	2022-2023
		10.Suraj Arun singhade		221023	2022-2023
		11.Nagesh tejgaon aathavale		221023	2022-2023
		12.Arпита Vinayak Patkar		222009	2022-2023
		13.Nikita Rajendra aapurtikar		222010	2022-2023
		14.Prakash devidaas Damodar		221019	2022-2023
		15.Sakshi Muralidhar Sardar		222011	2022-2023
		16. Kanchan Muralidhar Sardar		222012	2022-2023
		17.Renuka Devendra Nale		222012	2022-2023
		18Aditya Subhash Patkar		222014	2022-2023
		19.Aakash Sakharam billewar		222015	2022-2023
		20.Prithviraj Anil Ratiya		222016	2022-2023
		21.Deepak Vinod Wankhade		223006	2022-2023
		22.Aanchal Pradeep dhawali		223007	2022-2023
		23.Dalakshay Gajanan Gondchawar		223008	2022-2023
		24.Vivek Vilas Wankhade		223009	2022-2023
		25.Aakash Gopal Wagh		223010	2022-2023
		26.Nilesh nivritti Bhande		221040	2022-2023
		27.Rutika Vinayak bute		221057	2022-2023
		28.Pratiksha Raju dalu		221065	2022-2023
		29.Mansi Mahendra Charhate		221068	2022-2023
		30.Arпита Vinayak Patkar		222009	2022-2023
		31.Aanchal Vinod gawande		222039	2022-2023
		32.dhanashri Dinkar Thote		222043	2022-2023
		33.bhagyashri Dinkar Thote		222042	2022-2023
		34. Rani Punjab Patkar		222054	2022-2023
		35.Varsha Gajana Sahare		223062	2022-2023
		36Vaishali Meghnath Sakhare		223062	2022-2023
		37Tejal Anil Varulkar		223074	2022-2023
		38.Aadesh Anil Athawale..		222026	2022-2023



In- Principal
Saraswati Kala Mahavidyalaya,
Dahihanda, Tq. Dist. Akola

सरस्वती कला महाविद्यालय

दहीहांडा ता जि अकोला

सत्र - 2022-23



अभ्यास दौरा विषय - इतिहास

दिनांक 11-08-2022

कर्मयोगी आप्पासाहेब प्रतिष्ठान, सांगवा (मेळ), ता. मूर्तिजापूर द्वारा संचालित
सरस्वती कला महाविद्यालय, दहिहांडा, ता. जि. अकोला
(संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित)

अभ्यास दौरा / प्रकल्प सूचना

सर्व बी. ए. भाग - 1, 2 व 3 च्या विद्यार्थ्यांना सुचित करण्यात येते की,
महाविद्यालयामध्ये आयोजित खाली दिलेल्या अभ्यास दौरा / प्रकल्पाकरीता सर्व
विद्यार्थ्यांनी न चुकता उपस्थित राहावे.

अभ्यास दौरा / प्रकल्पाचे नाव :- इतीहास अंतर्गत

ऐतिहासिक आनंदेस्वर मंदीर, लासुर, भेड

दिनांक :- 10-08-2022 वेळ :- 11.30



कार्यक्रम समन्वयक
प्रा. विजय वि. आठवले

अ. क्र.	वर्ग	स्वाक्षरी
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1	बी. ए. भाग - I	
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2	बी. ए. भाग - II	
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3	बी. ए. भाग - III	
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कर्मयोगी आप्पासाहेब प्रतिष्ठान, सांगवा (मेळ), ता. मूर्तिजापूर द्वारा संचालित
सरस्वती कला महाविद्यालय, दहिहांडा, ता. जि. अकोला

(संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित)

अभ्यास दौरा / प्रकल्प उपस्थिती पत्रक

अभ्यास दौरा / प्रकल्पाचे नाव :- इलीहास अंगीत, ऐतिहासिक ज्ञानक्षेत्र मेदीर भेट.

दिनांक :- 11.8.22 वेळ :- 11.30

अ. क्र.	विद्यार्थ्याचे नाव	स्वाक्षरी
1.	कुणाल शिवनाथ दामादर	K.N Damodar
2.	गायत्री महादेव कलाम	G.N. Kalam
3.	पायल अरविंद्र चहाटे	P. Chahate
4.	जया अशाक दामादर	J. Adamdar
5.	पायल राजू पुवार	P. Adamdar
6.	सुमिता शिवाथ, डांगर	S.S. Dangar
7.	किष्का स. दांडळ	K.S. Gadgil
8.	किरण राजपाल गापनाशयन	K. Gopanesan
9.	शाकीर जाकीर शाह	S. J. Shah
10.	प्रियंका सदाशिव सरदार	P. Sardar
11.	विशाका विजय आठोकार	V. Athkar
12.	मिनल नाबुकशव पखाली	M.N. Pakhal
13.	निशा सुभाषराव दाळ	N. Dal
14.	गायत्री मनोहर चहाटे	G.M. Chahate
15.	वैजोबा गणेश जांनवाड	V. G. Janwade
16.	वैजोबा हरदत्त गाड	V. H. G.
17.	तुलस गजगजन, भागावत	T. G. Bhagwat
18.	प्रया श्रीहरि मांडाकर	P.S. Mandekar
19.	अनुशया बाळकृष्ण पाटकर	A. Patkar
20.	मयूरी विश्वास काळो	M.V. Kalthi
21.	निकिता दत्तास, गांवड	N. Gavande
22.	सुशम महादेव बोरोकार	S. M. Borokar
23.	तुषार संजय गांवड	T.S.G.



24.	वैशाली सुरेश तारोले	V.S. Tarole
25.	अतीकत श्रीरुष्णा खेजरे	A. Khushre
26.	कोमल रामकिशन धलीचे	कोमल मलीचे
27.	प्रिया श्रीरुशी भाजेकार	प्रिया. Priya mahadkar
28.	निकीता रमेश अमोतीकर	N.R. A Potikar
29.	पुनम बाळरुष्णा पाकर	पुनम.बा. पाकर
30.	प्रेया श्रीरुष्णा भागवत	S.S. Bhaywat.
31.	कोमल निरुष अठपले	K. A. A. A. A.
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In- Principal
Saraswati Kala Mahavidyalaya,
Dahihanda, Tq. Dist. Akola



सरस्वती कला महाविद्यालय दहीहांडा ता जि अकोला

अभ्यास दौरा विषय - इतिहास दिनांक 11-08-2022



सरस्वती कला महाविद्यालय

दहीहांडा ता जि अकोला

सत्र - 2022-23



अभ्यास दौरा विषय -समाजशास्त्र

दिनांक 04-09-2022


कर्मयोगी आप्पासाहेब प्रतिष्ठान, सांगवा (मेळ), ता. मूर्तिजापूर द्वारा संचालित
सरस्वती कला महाविद्यालय, दहिहांडा, ता. जि. अकोला
(संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित)


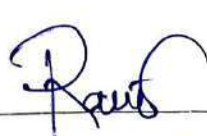

अभ्यास दौरा / प्रकल्प सूचना

सर्व बी. ए. भाग - 1, 2 व ३ च्या विद्यार्थ्यांना सुचित करण्यात येते की,
महाविद्यालयामध्ये आयोजित खाली दिलेल्या अभ्यास दौरा / प्रकल्पाकरीता सर्व
विद्यार्थ्यांनी न चुकता उपस्थित राहावे.

अभ्यास दौरा / प्रकल्पाचे नाव :- समाजशास्त्र अंतर्गत
संत गाडगे बाबा अनाथ बालकाश्रम भेद.

दिनांक :- 1-9-2022 वेळ :- 11.30.


कार्यक्रम समन्वयक
जगेश आ. पोरे

अ. क्र.	वर्ग	स्वाक्षरी
1	बी. ए. भाग - I	
2	बी. ए. भाग - II	
3	बी. ए. भाग - III	



कर्मयोगी आप्पासाहेब प्रतिष्ठान, सांगवा (मेळ), ता. मूर्तिजापूर द्वारा संचालित
सरस्वती कला महाविद्यालय, दहिहांडा, ता. जि. अकोला
(संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित)

अभ्यास दौरा / प्रकल्प अहवाल

अभ्यास दौरा / प्रकल्पाचे नाव :- सामाजशास्त्र अंतर्गत

संत गाडगे बाबा अनाथ बालकांम दयापूर

दिनांक :- 4-9-2023 वेळ :- 11.30

अभ्यास दौरा / प्रकल्पाचे ठिकाण :- _____

सहभाग :- बी.ए. भाग - 1, 2 व ३ विद्यार्थी.

अभ्यास दौरा / प्रकल्पचा उद्देश :- सामाजशास्त्राच्या विद्यार्थ्यांना
सामाजिक प्रश्नांची जाणीव व्हावी जसे
बालविवाह, अनाथ आश्रम मधील बालकांच्या समस्या
यालाही महाविद्यालयातील विद्यार्थी अभ्यास
पूर्ण दौरा करतील.

अभ्यास दौरा / प्रकल्प विषयी थोडक्यात :- संत गाडगे बाबा
अमरावती विद्यापीठाचे नाव ज्या संताच्या नावाने
कोळ्याचे नाते. त्या गाडगे बाबांची शिक्षण
वृत्ते त्याला अन्न, ताहणिलेव्याला पाणी अशी
आहे याप्रमाणे, आवांवांना आलरा हे
महत्वाचे वारके म्हणून सर्व विद्यार्थी हे अनाथ
बालकांच्या समस्यांचे अध्ययन करण्यासाठी
गेले. तेथील अनाथ मुलांशी चर्चा केल्या त्यांच्या
समस्या जाणून घेतल्या आणि याविषयी
मनजागृती मिळविण्याची आवश्यकता
सिद्ध झाली.



कर्मयोगी आप्पासाहेब प्रतिष्ठान, सांगवा (मेळ), ता. मूर्तिजापूर द्वारा संचालित
सरस्वती कला महाविद्यालय, दहिहांडा, ता. जि. अकोला

(संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित)

अभ्यास दौरा / प्रकल्प उपस्थिती पत्रक

अभ्यास दौरा / प्रकल्पाचे नाव :- अनाथ बालकां शर्म भेट

दिनांक :- 4-9-2022 वेळ :- 11:30

अ. क्र.	विद्यार्थ्याचे नाव	स्वाक्षरी
1.	पायल राजू पवार	P. Pawar
2.	प्रियंका अंतोष अरद्वार	P. Aradwar
3.	आहिल्य दिनेश अठवले	A.D. Athavale
4.	किरण प्रमोद बाग	K.P.N.
5.	यश विनायक पद्मपगार	Y.V. Padmapagar
6.	स्वाती अंतोष लादे	S. Lade
7.	भारती मोहन लायड	B.M. Tayde
8.	कामल राजेंद्र काठवले	K.D. Kathavale
9.	मधुर अनंता पय्याली	M.A. Pakhal
10.	आरुती संजय मूलकर	A. Mukherjee
11.	पुजा राजेश गाडे	P. Gade
12.	अनिल त्रिफुल्ल खंडारे	A.S.K
13.	दिपली दिप्तीप मोर्डे	D.D. Odibe
14.	कामल रमेश्वर मनिथे	K.R.M
15.	शान्ती रमेश ठाकरे	Shanti. Thakare
16.	स्वाती राजनन नागे	S.G. Wage
17.	वैष्णवी नरेश ज्ञानवाड	V.G.J
18.	प्रिया श्रीदरी मोंडेकार	P. M.
19.	अनुराधा बाळकृष्ण पाटकर	A. Patkar
20.	निमीला राजेंद्र भापेलीकर	N.R.A.
21.	पुनम बाळकृष्ण पाटकर	Punam P.
22.	शकुन्ता अनिल खाफते	S.A.C
23.	अर्पित जगु	A.R.S.



24.	गौरव संतोष भावारे	quarer
25.	राधाका जमुनाप्रसाद तिवारी	R.G. Tiwari.
26.	श्रेया श्रीवृष्ण भागवत	shreyas
27.	श्रद्धा मशफ वानखंड	Shraddha
28.	श्रुतिका विनायक डे	Rutika
29.	पुना राजमन गावरे.	Rathakore
30.	रितेश बळिशम शामे	Ritish
31.	<p>In- Principal Saraswati Kala Mahavidyalaya, Dahihanda, Tq. Dist. Akola</p>	
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सरस्वती कला महाविद्यालय दहीहांडा ता जि अकोला

अभ्यास दौरा विषय - समाजशास्त्र दिनांक 04-09-2022



संत गाडगे बाबा अनाथ बालकाश्रम दर्यापुर जि अमरावती



सरस्वती कला महाविद्यालय

दहीहांडा ता जि अकोला

सत्र - 2022-23



अभ्यास दौरा विषय -राज्यशास्त्र

दिनांक 10-09-2022


कर्मयोगी आप्पासाहेब प्रतिष्ठान, सांगवा (मेळ), ता. मूर्तिजापूर द्वारा संचालित
सरस्वती कला महाविद्यालय, दहिहांडा, ता. जि. अकोला
(संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित)

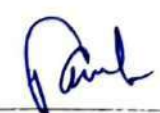


अभ्यास दौरा / प्रकल्प सूचना

सर्व बी. ए. भाग - 1, 2 व ३ च्या विद्यार्थ्यांना सुचित करण्यात येते की,
महाविद्यालयामध्ये आयोजित खाली दिलेल्या अभ्यास दौरा / प्रकल्पाकरीता सर्व
विद्यार्थ्यांनी न चुकता उपस्थित राहावे.

अभ्यास दौरा / प्रकल्पाचे नाव :- ~~राज्यशास्त्र विभागाअंतर्गत पंचायत~~
~~राज अंतर्गत 'नगर परिषद दयानगर' येथे अभ्यास दौरा.~~

दिनांक :- ०२/०९/२०२२ वेळ :- २:३०


कार्यक्रम समन्वयक
डॉ. योगेश वास्तक

अ. क्र.	वर्ग	स्वाक्षरी
1	बी. ए. भाग - I	
2	बी. ए. भाग - II	
3	बी. ए. भाग - III	



कर्मयोगी आप्पासाहेब प्रतिष्ठान, सांगवा (मेळ), ता. मूर्तिजापूर द्वारा संचालित
सरस्वती कला महाविद्यालय, दहिहांडा, ता. जि. अकोला

(संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित)

अभ्यास दौरा / प्रकल्प अहवाल

अभ्यास दौरा / प्रकल्पाचे नाव :- राज्यशास्त्र विभागातून पंचायत राज
व्यवस्था नगर परिषद, दह्यापूर, जि. अमरावती येथे अभ्यास दौरा
दिनांक :- १० | ०९ | २०२२ वेळ :- दुपारी ३:३०

अभ्यास दौरा / प्रकल्पाचे ठिकाण :- "नगर परिषद दह्यापूर"

सहभाग :- बी.ए. भाग - १, २ व ३ विद्यार्थी.

अभ्यास दौरा / प्रकल्पचा उद्देश :- पंचायत राज व्यवस्थे अंतर्गत
ग्रामीण आणि शहरी स्थानीय स्वशासन यांमधील
व्यवस्थेचे अध्ययन करून ग्रामीण भागातील
विद्यार्थ्यांना शहरी स्थानीय प्रशासन अध्ययन क्षेत्र
करीता नगर परिषद दह्यापूर येथे अध्ययन दौरा देऊ
अभ्यास दौरा / प्रकल्प विषयी थोडक्यात :- राज्यशास्त्र विषयामध्ये
भारतीय संविधान व भारतीय शासन व्यवस्थेचे
अध्ययन व अध्यापन केल्या जाते. देशांतर्गत
व देशाबाहेरील व्यवस्थांचे अध्ययन करतानाच
महाराष्ट्रातील पंचायत राज व्यवस्थे अंतर्गत
त्रिस्तरीय व्यवस्थे मधील महानगर पालिक, नगर
परिषद व ग्रामपंचायत या स्थानीय स्वशासनाचे
अध्ययन करून शहरी व ग्रामीण अशा दोन
भागात विभागलेल्या भारतातील व्यवस्थेचे प्रत्यक्ष
मेळ देऊन अध्ययन करून सरबोत माहिती
या अभ्यास दौऱ्यामार्फत साकार झाली.



कर्मयोगी आप्पासाहेब प्रतिष्ठान, सांगवा (मेळ), ता. मूर्तिजापूर द्वारा संचालित
सरस्वती कला महाविद्यालय, दहिहांडा, ता. जि. अकोला

(संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित)

अभ्यास दौरा / प्रकल्प उपस्थिती पत्रक

अभ्यास दौरा / प्रकल्पाचे नाव :- पंचायतराज व्यवस्था (नगरपरीषद)

दिनांक :- 10-9-2022 वेळ :- 3.30

अ. क्र.	विद्यार्थ्याचे नाव	स्वाक्षरी
1.	कुणाल विश्वनाथ दामोदर	KUnal.V.D
2.	पायल अरविंद मो.ह.	P.A.Ohe
3.	सुमित सिद्धार्थ डोगरे	S.S.D.
4.	विशाखा विजय पोद्दनाकर	Vishakha
5.	स्नेहल गणेश जागोकर	S.J
6.	रश्मा गुलाबराव दामोदर	R.G.Damodar
7.	सोपान निवृत्ती टापर	S.N.Tapre
8.	विजय सद्यपाल सिरसाट	V.Sirsat
9.	वेणोवी रमेश शोखे	V.R.T
10.	कोमल वासुदेव बावने	Kumbar
11.	श्रेया श्रीकृष्ण भागवत	Shreyas S.
12.	विकास राधाकीशन तुरोळे	V.R.Turole
13.	योगिता विश्वास छांडे	योगिता.छांडे
14.	नागेश साधवराव आठवले	N.A
15.	रोहीत निरजरा इचे	Riche
16.	मिनल नाजुकराव पखाली	M.N.Pakhali
17.	गायत्री मनोहर चंदाटे	G.Chandate
18.	साक्षी मुरलीधर सप्टार	S.S.P.S.
19.	सपाली सुरेश टापर	S.S.Tapre
20.	राधा शमा काकड	R.Kakd
21.	नटनी सुधाकर सिरसाट	N.Sirsat
22.	आकाश गोपाल वाघ	A.V.
23.	आचल प्रदीप गाड	आंकुश.गांवडे



24.	अंकुश दीवाकर गावंडे	अंकुश गावंडे
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26.	In- Principal	
27.	Saraswati Kala Mahavidyalaya, Dabihanda, Tq. Dist. Akola	
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सरस्वती कला महाविद्यालय दहीहांडा ता जि अकोला
अभ्यास दौरा विषय -राज्यशास्त्र दिनांक 10-09-2022



नगर परिषद दर्यापुर जि अमरावती



सरस्वती कला महाविद्यालय

दहीहांडा ता जि अकोला

सत्र - 2022-23



अभ्यास दौरा विषय -अर्थशास्त्र

दिनांक 22-10-2022




कर्मयोगी आप्पासाहेब प्रतिष्ठान, सांगवा (मेळ), ता. मूर्तिजापूर द्वारा संचालित
सरस्वती कला महाविद्यालय, दहिहांडा, ता. जि. अकोला
(संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित)

अभ्यास दौरा / प्रकल्प सूचना

सर्व बी. ए. भाग - 1, 2 व ३ च्या विद्यार्थ्यांना सुचित करण्यात येते की,
महाविद्यालयामध्ये आयोजित खाली दिलेल्या अभ्यास दौरा / प्रकल्पाकरीता सर्व
विद्यार्थ्यांनी न चुकता उपस्थित राहावे.

अभ्यास दौरा / प्रकल्पाचे नाव :- अर्थशास्त्र अंतर्गत कृषि
उत्पन्न बाजार समिती दयपुर जि. अमरावती भेट.
दिनांक :- 20/10/2022 वेळ :- 11.30


कार्यक्रम समन्वयक

अ. क्र.	वर्ग	स्वाक्षरी
1	बी. ए. भाग - I	
2	बी. ए. भाग - II	
3	बी. ए. भाग - III	



कर्मयोगी आप्पासाहेब प्रतिष्ठान, सांगवा (मेळ), ता. मूर्तिजापूर द्वारा संचालित
सरस्वती कला महाविद्यालय, दहिहांडा, ता. जि. अकोला

(संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित)

अभ्यास दौरा / प्रकल्प अहवाल

अभ्यास दौरा / प्रकल्पाचे नाव :- अर्थशास्त्रा अंतर्गत कृषी

उत्पन्न बाजार समिती ध्यापूर जि. अमरावती मेळ

दिनांक :- 22/10/2022 वेळ :- 11.30

अभ्यास दौरा / प्रकल्पाचे ठिकाण :- कृषी उत्पन्न बाजार समिती ध्यापूर

सहभाग :- बी.ए. भाग - 1, 2 व 3 विद्यार्थी.

अभ्यास दौरा / प्रकल्पचा उद्देश :- अर्थशास्त्र विषयाच्या विद्यार्थ्यांना

आर्थिक दडमोडी समाजाच्या बाजार समिती

मालाची खरेदी विक्री कोणत्या पद्धतीने होते

होते. यासाठी अर्थशास्त्र विद्यार्थी अभ्यास दौरा पूर्ण करतील

अभ्यास दौरा / प्रकल्प विषयी थोडक्यात :- संत गाडगेबाब

अमरावती विद्यापीठाच्या अंतर्गत सरस्वती कला

महाविद्यालय दहिहांडा याच्या वतीने कृषी

उत्पन्न बाजार समितीला ध्यापूर जि. अमरावती

अंतर्गत असलेले ग्रामीण भागात

विद्यार्थ्यांना माहिती देवि. म्हणून

कृषी उत्पन्न बाजार समिती ध्यापूर

येथे मेळ होताना आम्ही विविध

द्यान्याची माहिती तसेच त्यांच्या नफा-तोटा

व खरेदी विक्री या विशेषी पारपुर्ण

माहिती देवि.



कर्मयोगी आप्पासाहेब प्रतिष्ठान, सांगवा (मेळ), ता. मूर्तिजापूर द्वारा संचालित
सरस्वती कला महाविद्यालय, दहिहांडा, ता. जि. अकोला

(संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित)

अभ्यास दौरा / प्रकल्प उपस्थिती पत्रक

अभ्यास दौरा / प्रकल्पाचे नाव :- कृष्ण उत्सव बाजार दफिनी द्यापूर

दिनांक :- 22-10-2022 वेळ :- 11.30

अ. क्र.	विद्यार्थ्याचे नाव	स्वाक्षरी
1.	श्रीकांत भानुदास लरोके	S. B. Toede
2.	गजानन सुरेश सोळंके	G. S. Solanki
3.	आदित्य दिनेश आठवले	A. D. Athale
4.	सनहल गणेश जानोरकार	S. G. Janorkar
5.	शुभम गुलाब दामोदर	S. G. Damodare
6.	रश्मा गुलाबराव दामोदर	R. G. Damodare
7.	किरण प्रमोद नागे	K. P. Nage
8.	गिरधर हारामा इंदके	G. H. Itake
9.	रोपान निवृत्ती टापर	R. N. Tapre
10.	सुरज अरुण शिंगडे	S. A. Shingade
11.	नागेश लंजराव आठवले	N. T. Athale
12.	अपिला विनायक पाटकर	A. B. Patkar
13.	निकिता रजिंद्र आप्पासाहेब	N. P. Patkar
14.	प्रकाश देविदास दामोदर	P. D. Damodare
15.	सुहास मुरलीधर सरदार	S. M. Sardar
16.	कायन मुरलीधर सरदार	K. M. Sardar
17.	रंजुका देवेंद्र नळे	R. D. N
18.	आदित्य सुभाष पाटकर	A. S. Patkar
19.	आकाश सुखराम बिलवारे	M. S. Bilewar
20.	पृथ्वीराज अनिल शिंदे	P. V. Shinde
21.	दिपक विनोद वानखेड	D. V. Wakhed
22.	अच्युत प्रदिप धवळी	A. P. Dhavli
23.	दलीप गजानन गोडचोरे	D. G. Godchore



24.	विवेक विलास वागवंडे	Churavale
25.	आकाश गोपाळ वाघ	A.G. Wagh
26.	निलेश निवृत्ती भांडे	NBhande
27.	कृतीका विनायक कुरे	Minamane
28.	प्रतिक्षा राजू दावू	P.D. Dalu
29.	मानसी महेंद्र चव्हाटे	Manote
30.	अर्पिता विनायक पारकर	A.V. Patkar
31.	आचल विमोद गावंडे	Achale
32.	धनंशी दिनेकर शोरे	D.D. Thore
33.	भाग्यशी दिनेकर शोरे	B.D. Thore
34.	राणी पंजाब पारकर	Rani
35.	वर्षा गजानन सहादे	V.Sahade
36.	वंशांती मेघनाथ सहादे	Vansanti
37.	तेजस अमोल वरुणकर	T.A. Varunakar
38.	आदेश अमोल आठवले	A.A. Athavale
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45.		Saraswati Kala Mahavidyalaya Dahihanda, Tq. Dist. Akola
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सरस्वती कला महाविद्यालय दहीहांडा ता जि अकोला

अभ्यास दौरा विषय - अर्थशास्त्र दिनांक 22-10-2022



कृषि उत्पन्न बाजार समिति दर्यापुर जि अमरावती

